BINDURA UNIVERSITY OF SCIENCE EDUCATION FACULTY OF SOCIAL SCIENCES AND HUMANITIES

DEPARTMENT OF LANGUAGES AND COMMUNICATION SKILLS

DEC 2001

BACHELOR OF SCIENCE HONOURS DEGREE IN CULTURE AND HERITAGE STUDIES

CHS408: CONCEPTUAL AND EPISTEMOLOGICAL PERSPECTIVES ON

CULTURAL HERITAGE

EXAMINATION

TIME: 3 HOURS

INSTRUCTIONS

Answer any THREE questions. All questions carry 100 marks

- Identify and examine individuals that are considered in rural African societies as knowledgeable about cultural heritage and the ways of safeguarding its material remains.
- Compare and contrast the Western and non-Western concepts of looking after tangible and intangible cultural heritage.
- Many Western scholars tend to view African cultural practices and belief system as metaphysical fantasy or mere superstition'. Discuss.
- 4. Discuss the view that Indigenous Knowledge Systems are gaining relevancy in the study of cultural heritage in Africa.
- 5. Analyse the assertion that 'the distinction between nature and culture is imaginary in African societies'.

-END OF PAPER-