BINDURA UNIVERSITY OF SCIENCE EDUCATION FACULTY OF SOCIAL SCIENCES AND HUMANITIES DEPARTMENT OF PEACE AND GOVERNANCE.

ZIMBABWE AND INTERNATIONAL RELATIONS MIR 531

EXAMINATION PAPER

TIME: 3 HOURS

Instructions

Answer any three questions.

JUN 2025

All questions carry equal marks.

Candidates are expected to use relevant examples when answering questions.

- 1. Explain why Zimbabwe's relations with Britain deteriorated between 2000 and 2005.
- 2. Discuss the effects of Zimbabwe's military intervention in the removal of Mugabe to International Relations
- 3. Discuss the views of the International Community regarding Zimbabwe's electoral processes
- 4. Despite his good intentions, why is Mnangagwa government viewed with scepticism by the West?
- 5. Evaluate the claim that the post Mugabe era is a Second Republic

BINDURA UNIVERSITY OF SCIENCE EDUCATION



FACULTY OF SCIENCE AND ENGINEERING

DEPARTMNT OF GEOGRAPHY

MASTER OF SCIENCE IN CLIMATE CHANGE AND SUSTAINABLE DEVELOPMENT

MCS506: CLIMATE CHANGE AND URBAN DEVELOPMENT

EXAMINATION	TIME 3 HOURS
LAMININATION	THALESTICONS

ANSWER ANY <u>THREE</u> QUESTIONS. USE ILLUSTRATIONS AND DIAGRAMS WHERE RELEVANT. MARKS FOR EACH QUESTION ARE INDICATED IN BRACKETS [].

- Provide a critical analysis of the role of towns and cities in a low carbon economy in terms of their mitigation risk, challenges and opportunities in the face of climate change. [25]
 Examine the view that there is a need to re-align the public policy frameworks in order to deal with issues of urban informality. [25]
- 3. Examine the climate change mitigation and adaptation opportunities that exist in the developing countries' urban sector. [25]
- Critically engage the discourse on sustainable cities, resilient cities, low carbon cities, transition towns and world class cities, showing how these have responded to climate change.
- 5. Provide an evaluative analysis of urban governance and decision making processes that should be put in place to provide mitigation against the effects of climate change. [25]