BINDURA UNIVERSITY OF SCIENCE EDUCATION



FACULTY OF SCIENCE EDUCATION

DEPARTMENT: CURRICULUM & EDUCATIONAL MANAGEMENT STUDIES

PROGRAMME POSTGRADUATE DIPLOMA IN TERTIARY EDUCATION

COURSE CODE (PC509 (1): ASSESSMENT, SUPERVISION AND EVALUATION IN TERTIARY EDUCATION

DURATION: THREE HOURS

TOTAL MARKS: 100%

INSTRUCTIONS TO CANDIDATES

Answer any three questions. Each question carries 100 marks. Begin each answer on a separate answer sheet. Relate your answers and examples to your subject of specialisation in the Zimbabwean context.

- 1. Justify **any four** institutional concerns related to supervision in tertiary education. (100 Marks)
- 2. Evaluate the fitness for purpose of any one model of evaluation at tertiary level.

(100 Marks)

3. Examine any four types of assessment in tertiary education.

(100 Marks)

- 4. Discuss **any four** principles of quality assurance in assessment at tertiary level. (100 Marks)
- 5. Evaluate any two mentoring practices in tertiary institutions.

(100 Marks)

END OF PAPER