

BINDURA UNIVERSITY OF SCIENCE EDUCATION

FACULTY OF SCIENCE EDUCATION

EDUCATIONAL FOUNDATIONS DEPARTMENT

CSD502 PSYCHOLOGICAL AND SOCIOLOGICAL FOUNDATIONS OF THE CURRICULUM

MASTER OF SCIENCE EDUCATION IN CURRICULUM STUDIES (MScEDCS)

Duration: 3 Hours

INSTRUCTIONS

Answer any three questions. Choose at least one question from each section.

Begin each answer on a new page.

All questions carry equal marks (100).

JAN 2025

SECTION A: Psychology of Education

1. Discuss the influence of Psychology of Education in shaping the curriculum.
2. Examine how the curriculum can be designed to cater for the needs of learners.
3. Assess the applicability of different learning styles in designing instructional approaches

SECTION B: Sociology of education

4. Analyse the ways in which education reproduces class and gender power relations.
5. Discuss four ways in which socio-cultural factors shape learners' educational experiences.
6. Examine how the school curriculum contributes to the eradication of social inequality.

END OF PAPER