

**BINDURA UNIVERSITY OF SCIENCE EDUCATION**

**FACULTY OF SCIENCE EDUCATION**

**DEPARTMENT OF CURRICULUM AND EDUCATIONAL MANAGEMENT STUDIES**

**MASTER OF SCIENCE EDUCATION - CURRICULUM STUDIES DEGREE**

**CSD505: CURRICULUM CHANGE AND INNOVATION (01)**

**DURATION: 3 HOURS**

**TOTAL MARKS: 300**

**INSTRUCTIONS TO CANDIDATES**

**AUG 2024**

Answer any **three** questions. Each question carries 100 marks. Begin each answer on a separate answer sheet.

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1. Compare curriculum change and curriculum innovation (100 Marks)
2. Assess the applicability of the problem-solving model of curriculum change and innovation in Zimbabwe (100 Marks)
3. Describe **any three** conditions necessary for a successful implementation of a curriculum innovation (100 Marks)
4. Examine the role of SWOT analysis in stimulating curriculum change and innovation (100 Marks)
5. Analyse any **three barriers** to embracing of curriculum innovation (100 Marks)

**END OF PAPER**