

BINDURA UNIVERSITY OF SCIENCE EDUCATION
FACULTY OF SOCIAL SCIENCE AND HUMANITIES
DEPARTMENT OF PEACE AND GOVERNANCE
BACHELOR OF SCIENCE HONOURS DEGREE IN PEACE AND GOVERNANCE
HPG105 HUMAN SECURITY AND DEVELOPMENT

EXAMINATION

TIME 3 HOURS

INSTRUCTIONS

Answer **SECTION A** and any **TWO** questions from Section B

Each question carries 100 marks.

Candidates are required to use relevant examples in answering essay questions.

SECTION A (Compulsory)

1. Read the statement below and answer the questions that follow;

With the Covid-19 pandemic, the disparities in the life chances that people have and the insecurities they face have become yet more evident. Not just affecting health, Covid-19 has far-reaching consequences in many aspects of daily lives, as a major threat to freedom from fear and want as well as freedom to live in dignity...Marginalised individuals and communities are particularly vulnerable both to the virus and to losing their livelihoods.

- a) With reference to any **one** Southern African country, explain how Covid-19 has been a threat to both human security and development (20 marks)
- b) From a human rights perspective, show how Covid-19 has unveiled gross underlying inequalities in developing societies (15 marks)
- c) Illustrate the usefulness of a human security approach as a response to the Covid-19 pandemic. (15 marks)

SECTION B

2. Discuss the relevance of the Basic Human Needs Approach in the understanding of development.
3. Analyse the view that an outwardly aggressive and inwardly repressive regime can be a major source of human insecurity.

4. Examine the extent to which economic sanctions have impacted on Zimbabwe's development and human security agenda.

5. Assess the impact of development aid on human security and sustainable development in developing countries.

END OF PAPER