## BINDURA UNIVERSITY OF SCIENCE EDUCATION FACULTY OF SCIENCE AND ENGINEERING BIOLOGICAL SCIENCES DEPARTMENT BScBZH CYTOGENETICS (BZG400/ BZH407)

EXAMINATION
2 HOURS (100 MARKS)

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## **INSTRUCTIONS TO CANDIDATES**

Answer <u>FOUR</u> questions. You <u>MUST</u> answer QUESTION 1 (Section A) and any <u>THREE</u> questions from section B. Each question carries <u>25 MARKS</u>. Where a question contains sub-divisions, the mark value of each sub-division is given in brackets. Illustrate your answer where appropriate with large clearly labelled diagrams. You should not spend more than thirty minutes on each question.

## SECTION A (COMPULSORY)

1. Describe the function of the following ingredients of human lymphocytes growth media used for karyotyping:

(a) RPMI 1640.(5 marks)(b) L-Glutamine.(5 marks)(c) Foetal bovine serum.(5 marks)(d) Phytohemagglutinin.(5 marks)(e) Gentamycin.(5 marks)

## **SECTION B**

2(a) Distinguish between Cri-du-Chat and Down syndromes with respect to genotype and genetic causes. (15 marks)

(b) Explain characteristic phenotypic effects of each syndrome. (10 marks)

3. Write short notes on any **FIVE** of the following:

(a) Chromosome instability.(5 marks)(b) Nucleolus organiser regions (NOR).(5 marks)(c) Microdeletion syndrome.(5 marks)(d) X chromosome inactivation.(5 marks)(e) Non- disjunction.(5 marks)

(f) Experimental procedure to obtain polytene chromosomes in *Drosophila* melanogaster. (5 marks)

4. Write short notes on any <b>FIVE</b> of the following:		
(a	a) International System of Human Cytogenetic Nomenclature.	(5 marks)
(t	o) Genomic imprinting.	(5 marks)
(0	Dicentric bridges.	(5 marks)
l '	d) Relationship between parental age and chromosomal abnormalities.	(5 marks)
(e) Importance of cytogenetics in plant breeding.		(5 marks)
(f	f) Genetic counselling.	(5 marks)
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5.	(a) Describe the mechanisms of crossing over.	(10 marks)
	(b) Explain the environmental and genetic factors affecting crossing over.	
		(15marks)
6.	Give a detailed account of origins of acentric fragments and the cause of their	
	loss.	
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END OF PAPER