### BINDURA UNIVERSITY OF SCIENCE EDUCATION

# FACULTY OF SCIENCE AND ENGINEERING



**DEPARTMENT: SPORTS SCIENCE** 

## MASTER OF SCIENCE DEGREE IN SPORTS SCIENCE

SM 505: SPORTS FOR SUSTAINABLE DEVELOPMENT (PAPER 3)

**DURATION: 3 HOURS** (Plus 15 Minutes for case reading) **TOTAL MARKS: 100** 

## INSTRUCTIONS TO CANDIDATES

Section A is compulsory.

Answer three questions from Section B.

### Section A

1. Cyclone aftermath and rebuilding



Picture by Denis Onyodi/IFRC via ZUMA Wire

# Red Cross support after Cyclone Batsirai

### In total:

- More than 700,000 people in 14 regions have been affected
- Almost 62,000 have been displaced
- 154 accommodation centres are in operation

• More than 90,000 homes have been damaged.

The Malagasy Red Cross is continuing their lifesaving work in the aftermath of the cyclone. Priorities are to reach people with cash assistance, emergency shelter, non-food items, and water, sanitation and hygiene services. Before the storm made landfall, it was feared that up to 4.4 million people could be affected. In response, Red Cross teams worked on 'preparedness' activities, sharing early warning messages with communities in low-lying areas and helping families to move to safer places. Unfortunately, the region is not out of the woods yet. The situation is likely to get worse as Madagascar enters cyclone season. The country's emergency response capacities are overstretched, and widespread flooding and water stagnation are each cause for huge concern.

#### ©2022 British Red Cross

### Task:

i. What cyclone induced challenges are faced by the people in the Malagasy? (10 marks)

ii. How would you intervene through sport related programmes in returning normalcy in the socio- economic lives of the affected people of Malagasy Republic in the case?

(30 marks)

#### Section B.

2. In 1894, Pierre de Coubertin had already considered the reconstruction of the modern Olympic Games to bring nations closer together around sports disciplines. He said, "I remained convinced that sport is one of the most forceful elements of peace and I am confident in its future action."

#### Task:

Prepare a paper for presentation at a sports symposium on how to foster social development through sports and sport-related activities at a global scale. (20 marks)

 The National Development Strategy 1 calls for participation of all sectors as Zimbabwe gears itself towards a prosperous and empowered upper middle income society by 2030.
 Suppose you are to present the role of sport in achieving National Development Strategy 1,

### Task:

Prepare a paper with a brief explanation of National Development Strategy related to sport and a summary of strategies that would be used to contribute towards the success

of the National Development Strategy 1 through sport focusing on the youths. (20 marks)

4. Indigenous people in developed and developing nations are often marginalized. There is growing evidence that cultural continuity is critical to restoring the social, economic and spiritual health of such groups.

### Task:

Prepare a presentation on strengthening indigenous cultural practices through sport in Zimbabwe. (20 marks)

### Task:

As an advocate for healthy life style through sport prepare a draft paper focusing on sports for healthy living in the fight against non-communicable diseases. (20 marks).

5. Gender equity is the principle and practice of fair and equitable allocation of resources and opportunities for females and males. Gender equity eliminates discriminatory practices that are barriers to full participation of either gender.

#### Task:

Prepare a draft paper on barriers to women and girls' participation in sport and how to ensure full participation of women and girls in sport. (20 marks)

6. Athletes with disabilities should enjoy the same level of support as all other athletes, High Commissioner tells Human Rights Council

( The Office of the High Commissioner for Human Rights- United Nations: 05 March 2021)

#### Task:

In response to the above call by the United Nations Human Rights Council, prepare a paper on strategies to help athletes living with disabilities realize their full potential in Zimbabwe. (20 marks)

**END OF PAPER** 

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