## BINDURA UNIVERSITY OF SCIENCE EDUCATION

## **FACULTY OF SCIENCE EDUCATION**



## DEPARTMENT OF CURRICULUM AND EDUCATIONAL MANAGEMENT STUDIES

MASTERS OF SCIENCE EDUCATION DEGREE IN GEOGRAPHY-(MScEdGg)

GGE503 (3): CURRICULUM AND PEDAGOGICAL ISSUES IN GEOGRAPHY EDUCATION.

TIME: 3 HOURS

TOTAL MARKS: 300

## **INSTRUCTIONS**

- 1. Answer any three questions.
- 2. Each question should begin on a new page
- 3. Each question carries 100 marks.
  - 1. The competence based curriculum has focussed geography towards "..... several competencies that lie outside geography's primary focus at the expense of geographical knowledge acquisition.", (Bagoly-Simo, et al, 2020, p. 227). Evaluate.
  - 2. Examine any three ethnic issues in Geography education. (100)
  - 3. Discuss the importance of continuous assessment in the teaching and learning of Geography. (100)
  - 4. Justify fieldwork as an indispensable tool for a Geography teacher. (100)
  - 5. Assess **any four** impacts of technology on geographical research. (100)

END OF PAPER