

**BINDURA UNIVERSITY OF SCIENCE EDUCATION**

**FACULTY OF SCIENCE EDUCATION**

**DEPARTMENT: CURRICULUM AND EDUCATIONAL MANAGEMENT STUDIES**

**PROGRAMME:** Postgraduate Diploma in Higher Education (PGDHE)

**COURSE CODE:** PHE505. **COURSE NARRATION:** Student Assessment in Higher Education (PHE505-01)

**DURATION:** THREE (3) HOURS

**TOTAL MARKS:** 300

**INSTRUCTIONS TO CANDIDATES**

- Answer three questions.
- Each question should begin on a fresh page.
- Each question carries 100 marks
- Relate your answer to your area of specialisation in the education context

**JAN 2025**

1. Analyse how the principles of outcome-based education (OBE) have transformed assessment practices in higher education. [100 Marks]
2. Evaluate both norm-referenced and criterion-referenced assessments. [100 Marks]
3. Discuss any four strategies an instructor can use to develop metacognitive awareness in students. [100 Marks]
4. Compare the use of rubrics and traditional marking guides/schemes for grading complex assessments, such as portfolios or project presentations. [100 Marks]
5. Analyse the evolving role of e-assessment tools in higher education. [100 Marks]

**END OF PAPER**