BINDURA UNIVERSITY OF SCIENCE EDUCATION DEPARTMENT OF ENVIRONMENTAL SCIENCE

BACHELOR OF SCIENCE HONOURS DEGREE IN SAFETY, HEALTH AND ENVIRONMENTAL MANAGEMENT

ESM214

BES PART II EXAMINATION Environmental Monitoring, Evaluation and Management

2 HOURS

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70 MARKS

INSTRUCTIONS

Answer **three** questions out of the **five** questions. You must answer question **one** from SECTION A, and any **two** from SECTION B.

SECTION A (COMPULSORY)

- 1 (a). Explain the importance of baseline studies in project monitoring and evaluation. [10 Marks]
 - (b). You want to introduce a feeding program at primary schools in your district in Zimbabwe. Identify the key stakeholders and explain their importance. [20 Marks]

SECTION B

- Discuss the advantages to a business or an organisation associated with the adoption of environmentally responsible business practices.
 Include relevant examples. [20 Marks]
- 3. Discuss the potential application and key steps of Life Cycle
 Assessment in the context of a manufacturing business. Use one
 example. [20 Marks]

4. A development company wants to drain a wetland in Zimbabwe to make a local town bigger. Four people discuss the proposed draining of the wetland.

A Town official: Draining the wetland will provide people with homes, shops and roads.

B Scientist: The wetland is an important habitat for several rare species of birds and frogs. If the wetland is drained, the species may become extinct.

C Town resident: The wetland should be drained because it is a breeding ground for mosquitoes that spread malaria.

D Environmental officer: If we drain the wetland, there will be a greater chance of flooding in the town.

Do you think the wetland should be drained? Support your view with reference to the comments made by the different people.

[20 Marks]

5. (a). Outline the factors that are considered when developing a monitoring program.

[4 Marks]

(b). Discuss the four approaches for trade off analysis when evaluating alternatives in Environmental Impact Assessment.

[12 Marks]

(c). Explain the qualities of good indicators.

[4 Marks]

End of paper