

BINDURA UNIVERSITY OF SCIENCE EDUCATION
FACULTY OF SCIENCE EDUCATION
EDUCATIONAL FOUNDATIONS DEPARTMENT
PC514/PHE501 HISTORY AND CONTEXT OF HIGHER EDUCATION
PGDTE/PGDHE

TIME: 3 HOURS

INSTRUCTIONS

Answer any three questions

Each question should begin on a fresh sheet of paper

All questions carry equal marks

1. 'Tertiary Education is a vehicle for Zimbabwe's Economic Development'.
Discuss. (100)
2. Examine strategies Tertiary Education Institutions need to adhere to, so that inclusive and equitable quality education is provided as is in the SDGs. (100)
3. Discuss strategies that Tertiary Education Institutions in Africa adopted since gaining independence to transform their curriculum. (100)
4. Assess strategies that African universities employ to lure qualified and specialised lecturers. (100)
5. Examine challenges universities in Africa encounter since attainment of independence. (100)

THE END