

BINDURA UNIVERSITY OF SCIENCE EDUCATION

FACULTY OF SCIENCE EDUCATION

DEPARTMENT OF CURRICULUM AND EDUCATIONAL  
MANAGEMENT STUDIES

MASTER IN SCIENCE EDUCATION DEGREE (MScEd Gg)

PCGG 506 (1): TRENDS IN GEOGRAPHY EDUCATION.

TIME: 3 HOURS

Total marks: 100

INSTRUCTIONS

JAN 2025

1. Answer any three questions.
2. Each question should begin on a new page
3. Each question carries 100 marks.

- 
1. The new face of geography teaching and learning can be attributed to the major wars and technological innovations. Discuss. (100)
  2. Explain the reasons that resulted in the changes from the Geography of Capes and Bays to the modern approach. (100)
  3. Evaluate the increasing importance of citizenship education in geography education since the turn of the new millennium. (100)
  4. The competence based curriculum has focussed geography towards ".... several competencies that lie outside geography's primary focus at the expense of geographical knowledge acquisition.", (Bagoly-Simo, et al, 2020). Evaluate this notion with reference to the Zimbabwe geography curriculum. (100)
  5. Discuss the importance of Continuous Professional Development for the geography teacher. (100)

END OF PAPER