BINDURA UNIVERSITY OF SCIENCE EDUCATION

FACULTY OF SCIENCE EDUCATION

DEPARTMENT OF CURRICULUM and EDUCATIONAL MANAGEMENT STUDIES



DIPLOMA IN SCIENCE EDUCATION IN MATHEMATICS AND GEOGRAPHY (DipScEdMG)

COURSE CODE: DG 004 (1). COURSE NARRATION: GEOGRAPHIC INFORMATION SYSTEMS AND REMOTE SENSING

DURATION: 3 HOURS

TOTAL MARKS: 75

INSTRUCTIONS

- · Answer any three questions.
- Each question carries 25 marks
- Use examples, illustrations and diagrams where relevant

1.	a. Discus i. ii.	s the major components of A Remote Sensing System A Geographic Information System	[5] [5]
	COLUMN ASSESSMENT OF COLUMN	n the main functional capabilities of GIS. Use examples to illour answer.	ustrate [15]
2.	a. Disting i. ii. iii. iv. v. vi.	Passive remote sensing vs active remote sensing Sensors and platforms Primary data vs secondary data Raster data model vs vector data model Temporal resolution vs spatial resolution Crisp vs fuzzy boundary	[2] [2] [2] [2] [2]
	b. i. Describe any three topological errors in a GIS. [3] ii. Illustrate using diagrams how these topological errors can be corrected [6]		
	c. Given two points on the Earth surface with the following coop A (4;6) and B (7;2), calculate the distance between these feat		
3.		ith the aid of a diagram, explain how extinction of Electroma adiation (EMR) occurs. [12	

b. Explain the relationship between spectral reflectance and wavelengths regions shown on Figure 3. [13]

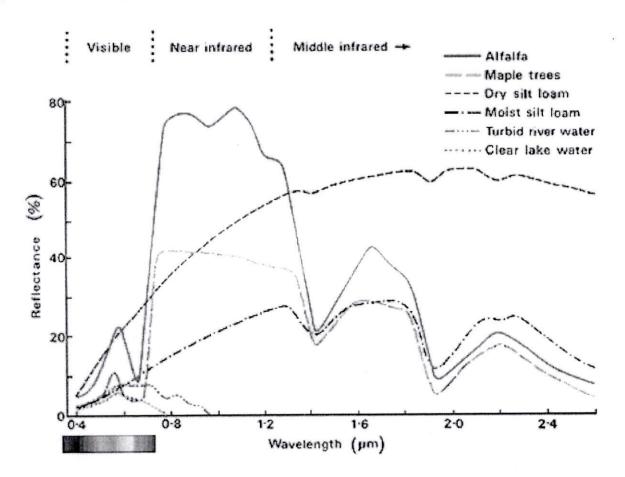


Figure 1: Relationship between spectral reflectance and wavelengths

4. a. Explain any five elements of visual image interpretation. [10]

b.

- i. Distinguish between a geographic field and a geographic object
 - ii. Represent the following geographic phenomena as either geographic field or geographic objects:

A mountain; Elevation or slope; temperature; Buildings; Rivers; Clay content of the soil; Soil moisture; Rainfall [8]

- c. Distinguish between raster data model and vector data model. [5]
- 5. With reference to real world examples, outline the application areas of Remote sensing and GIS. [25]

END OF PAPER

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