

**BINDURA UNIVERSITY OF SCIENCE EDUCATION**

**FACULTY OF SCIENCE EDUCATION**

**DEPARTMENT OF CURRICULUM AND EDUCATIONAL MANAGEMENT STUDIES**

**MASTER OF SCIENCE EDUCATION DEGREE IN CURRICULUM STUDIES**

**COURSE CODE: ME505 (01).      COURSE NARRATION: COMPARATIVE EDUCATION**

**DURATION: 3 HOURS**

**TOTAL MARKS: 300**

**INSTRUCTIONS TO CANDIDATES**

- Answer any **three** questions.
- Each question carries 100 marks.
- Begin each answer on a separate answer sheet.
- Relate your answers and examples to your subject of specialisation in the education context

*AUG 2024*

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1. Assess the contribution of comparative education in shaping contemporary tertiary education in your country. [100 Marks]
  2. Analyse any **three** challenges faced in the study of comparative education in your country. [100 Marks]
  3. Examine the relevance of post-colonial theory in comparative education. [100 Marks]
  4. Evaluate how historical and political factors influence the post-colonial education system in Zimbabwe. [100 Marks]
  5. Compare teacher education programme in the United Kingdom and in your country. [100 Marks]

**END OF PAPER**