

BINDURA UNIVERSITY OF SCIENCE EDUCATION
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
DEPARTMENT OF PEACE AND GOVERNANCE
BACHELOR OF SCIENCE HONOURS DEGREE IN PEACE AND GOVERNANCE

PEACE EDUCATION AND DEVELOPMENT: HPG204

EXAMINATION PAPER

TIME: 3 HOURS

INSTRUCTIONS

Answer **Question 1** which is compulsory and any other **TWO** questions

Question **ONE** is compulsory

Each question carries 100 marks

Candidates are expected to use relevant examples and cases in answering essay questions.

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1. According to UNESCO (2011), 'conflict-sensitive planning recognises that policy decisions have consequences for peacebuilding. Educational content, how it is delivered and how the overall education system is organised can lead to peace, or return societies to conflict; education policies should consider long-standing rivalries and partially resolved disputes'.

Borrowing from UNESCO, write brief notes on a conflict-sensitive teaching curricula for a school in the rural areas of Zimbabwe.

2. "Peace Education is the deliberate activities that generate a culture".

From the above assertion, describe the kind of culture that one would find in Zimbabwe.

3. Outline the benefits of adopting any one of the forms of Peace Education in a conflict society.
4. Peace Education, by nature faces a variety of challenges. Discuss.
5. Discuss how Peace Education takes different shapes as peace educators attempt to address different forms of violence in different social contexts.