

**BINDURA UNIVERSITY OF SCIENCE EDUCATION**

**FACULTY OF SCIENCE EDUCATION**

**DEPARTMENT OF CURRICULUM AND EDUCATIONAL MANAGEMENT STUDIES**

**BACHELOR OF SCIENCE EDUCATION HONOURS DEGREE**

**COURSE CODE: PC306**

**COURSE NARRATION: MEASUREMENT, ASSESSMENT AND  
EVALUATION (PC306-01)**

**DURATION: 3 HOURS**

**TOTAL MARKS: 300**

**INSTRUCTIONS TO CANDIDATES**

- Answer any **three** questions.
- Each question carries 100 marks.
- Begin each answer on a separate answer sheet.
- Relate your answer to your area of specialisation in the education context

**JAN 2025**

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1. Explain **any three** roles of formative assessment in your area of specialisation.  
[100 Marks]
  2. Describe the process of test construction at classroom level that ensures content validity.  
[100 Marks]
  3. Discuss **any four** weaknesses of using essay questions as means of assessing students' performance.  
[100 Marks]
  4. Compare random and systematic errors in educational measurement.  
[100 Marks]
  5. Analyse **any three** principles to be considered when marking tests in your area of specialisation.  
[100 Marks]

**END OF PAPER**