

BINDURA UNIVERSITY OF SCIENCE EDUCATION

FACULTY OF SCIENCE EDUCATION

DEPARTMENT: CURRICULUM AND EDUCATIONAL MANAGEMENT STUDIES

PROGRAMME: MASTER OF SCIENCE EDUCATION IN CURRICULUM STUDIES

COURSE CODE: CSD506(3). NARRATION: CURRICULUM ANALYSIS

DURATION: 3 HOURS.

TOTAL MARKS: 300

 AUG 2023

#### INSTRUCTIONS TO CANDIDATES

- Answer any three questions.
- Each question carries 100 marks.
- Begin each question on a separate answer sheet.
- Relate your answers and examples to your subject of specialisation in the education context.

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1. Examine any **four** elements that dominated curriculum planning in Zimbabwe in the new millennium. [100 marks]
  2. Analyse functionalism as a tool for curriculum analysis. [100 marks]
  3. Discuss any **four** ways media and technology are employed to deliver the curriculum. [100 marks]
  4. Justify the place of curriculum policy analysis in curriculum planning and development. [100marks]
  5. Evaluate any **four** procedures for curriculum materials analysis. [100 marks]

END OF PAPER