

**BINDURA UNIVERSITY OF SCIENCE EDUCATION**

**FACULTY OF SCIENCE EDUCATION**

**EDUCATIONAL FOUNDATIONS DEPARTMENT**

**CSD 504 HISTORICAL AND PHILOSOPHICAL FOUNDATIONS OF THE CURRICULUM**

**MASTERS IN CURRICULUM STUDIES**

**TIME: 3 HOURS**

**INSTRUCTIONS**

1. Answer only three questions. All questions carry equal marks
2. Begin each answer on a fresh page

**AUG 2024**

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**Questions**

1. 'Theories of truth are the basis upon which knowledge is validated with respect to curriculum justification and selection'. Examine this view.
2. Assess the contributions of critical thinking to the current primary or secondary school curriculum in your country.
3. Discuss the aim of argumentation as a teaching tool.
4. Give a clear exposition of progressivism, and show how the teacher could utilise this philosophy to promote effective teaching and learning.
5. Examine epistemological implications of Education for innovation and industrialisation in secondary or primary schools.

**-THE END-**