BINDURA UNIVERSITY OF SCIENCE EDUCATION FACULTY OF SCIENCE AND ENGINEERING DEPARTMENT: SPORTS SCIENCE MASTER OF SCIENCE DEGREE IN SPORTS SCIENCE SS507 SPORTS PERFORMANCE ANALYSIS: EX3

DURATION: 3 HOURS TOTAL MARKS: 100 (Plus 15 Minutes for Practical Preparation/Case Reading)

INSTRUCTIONS TO CANDIDATES

Section A is compulsory.

Answer three questions from Section B.

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Section A

1- A coach who used to train boys in the past is assuming a new job coaching a female soccer team.

Task: Based on the knowledge received during the semester, explain why this coach should pay attention to the psychological gender differences, and do it by offering examples of these differences.

[40Marks]

Section B.

2- A runner conducted a race test of 10800 meters in 60 minutes as part of the training load control process.

Task: To individualise training loads you must determine the training rhythm for 70%, 80%, 90%, and 95% of his aerobic rhythm. [20Marks]

3- Training the different manifestations of the physical capacity of strength is paramount for most sports.

Task: Select one sport and explain how you would evaluate the physical capacity of strength, and how that information will help you plan and dose the training loads. [20 Marks]

4- During the sports training process, several psychological components must be developed as part of the integral preparation of the athletes.

Task: In a sport of your choice, select two psychological components describe them, and explain why they are important. [20Marks]

5- An athlete of high jump has a poor performance in competition. The coach needs to determine what factors are causing this situation.

Task: Based on the knowledge received during the semester, explain how you would analyse that athlete. [20 Marks]

6- Most Zimbabwean national football teams do not have analysts in their technical teams. As a sports scientist, you are given a task by the technical director to establish an Analysis Department.

Task: Discuss strategies and steps that you are going to take in helping the teams. [20 marks]

END OF PAPER