BINDURA UNIVERSITY OF SCIENCE EDUCATION

FACULTY OF SCIENCE EDUCATION

DEPARTMENT OF CURRICULUM AND EDUCATIONAL MANAGEMENT STUDIES

MASTER OF SCIENCE EDUCATION DEGREE IN MEASUREMENT, ASSESSMENT AND EVALUATION

COURSE CODE: MAE501 (01). NARRATION: THEORY AND PRACTICE OF EDUCATIONAL EVALUATION

DURATION: 3 HOURS   TOTAL MARKS: 300

INSTRUCTIONS TO CANDIDATES

- Answer any **three** questions.
- Each question carries 100 marks.
- Begin each answer on a separate answer sheet.
- Relate your answers and examples to your subject of specialisation in the education context

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1. Compare goal centred and goal free models of educational evaluation.
   [100 Marks]
2. Using the Context-Input-Process-Product model, evaluate the efficacy of any post-colonial educational programme in your country.   [100 Marks]

3. Assess the impact of socio-political forces on the process and outcome of educational programme evaluation.   [100 Marks]

4. Evaluate potential contribution of STEAM education as a means for socio-economic development of a nation.   [100 Marks]

5. Analyse the use of any **one** qualitative method of evaluating educational programmes.   [100 Marks]

END OF PAPER