BINDURA UNIVERSITY OF SCIENCE EDUCATION

FACULTY OF SCIENCE EDUCATION

MW 5053 DEPARTMENT: CURRICULUM & EDUCATIONAL MANAGEMENT STUDIES

PROGRAMME: DIPLOMA IN SCIENCE EDUCATION

NARRATION: CURRICULUM STUDY

TOTAL MARKS: 300

COURSE CODE: DD002 (2):

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

Answer any three questions. Each question carries 100 marks. Begin each answer on a separate answer sheet. Relate your answers and examples to your subject specialization in the Zimbabwe context.

1. Examine the strengths and weaknesses of Tyler's (1949) model of curriculum design.

(100 marks)

- 2. Justify the importance of curriculum dissemination in curriculum development. (100 marks)
- 3. Analyse any four school activities that constitute assessment.

(100 marks)

4. Compare the Research, Development and Diffusion (R, D & D) and the Social Interaction (SI) models of curriculum change and innovation.

(100 marks)

5. Analyse any three factors that influence curriculum implementation.

(100 marks)

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