BINDURA UNIVERSITY OF SCIENCE EDUCATION

FACULTY OF SOCIAL SCIENCES AND HUMANITIES

DEPARTMENT OF SOCIAL WORK

BSc HONOURS DEGREE IN SOCIAL WORK

SWIOWHSW 104 INTRODUCTION TO PSYCHOLOGY

TIME: 3HOURS

INSTRUCTIONS

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| Answer <u>ALL</u> questions on a separate booklet provided. |
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| 1. Psychology is the study of A. Behaviour. B. Mental processes. C. Both A and B. D. Mental state. |
| 2. Who is usually considered as the founder of psychology.A. Wilhelm Wundt.B. John Watson.C. Abraham Maslow.D. Carl Rogers. |
| 3. Psychology is considered to be a science because it is based on A. Systematic observation. B. Empirical investigation. C. Experimentation. D. None of these. |
| 4is one of the early psychologists who studied the nature of conscious experience. A. William James. B. Edward Titchener. C. Hermann Ebbinghaus. |

| is one of the early psychologists who focused on observable behave and the importance of learning (behaviourism). A. John Watson. B. Carl Rogers. C. William James. D. Max Wertheimer. | ≀iour |
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| 6. The pioneers of psychology who examined the "unconscious mind" are A. Wilhelm Wundt and Edward Titchener. B. Mary Whiton Calkins and Ivan Pavlov. C. Sigmund Freud and Carl Rogers. D. All of these. | • |
| 7. One of the goals of psychology is to A. Describe. B. Explore C. Explain D. Examine. | |
| 8. Mental processes are A. Private. B. Directly observable. C. Predictable. D. None of these. | |
| 9 is the first scientist to discover neurons. A. B.F Skinner. B. Santiago Ramón y Cajal. C. Ivan Pavlov. D. Margaret Floy Washburn. | |
| 10. The approach which states that a person can be understood only in terms of her or his cu and social influences is termed the A. Humanistic perspective. B. Psychoanalytic theory. C. Sociocultural perspective. D. Cognitive perspective. | lture |
| 11. The applied psychology that provides help for people with emotional and behave problems is A. Clinical psychology. B. Neuroscience. C. Health psychology. D. Social psychology. | iour |

| 12. The specialty within psychology that is most similar to psychiatry is A. Cognitive psychology. B. Clinical psychology. C. Biological psychology. D. Counselling psychology. |
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| 13. Modern psychology can be roughly divided into two broad categories which are applied andpsychology. A. Clinical. B. Developmental. C. Basic. D. Abnormal. |
| 14. The part of the neuron that most often receives messages from other neurons is calledA. Axon.B. Dendrite.C. Cell body.D. Myelin sheath. |
| 15. The part of the neuron that transmits the neural message to the next neuron by releasing a neurotransmitter across the synaptic gap is called A. Dendrite. B. Axon. C. Myelin sheath. D. Cell body. |
| 16. The fatty covering of some long neurons that insulates them and allows them to carry messages more rapidly is called the A. Cell body. B. Dendrite. C. Myelin sheath. D. Axon. |
| 17. The neurons in the nervous system are not directly connected to one another, and messages must be transmitted across the A. Synapse. B. Synaptic gap. C. Synaptic terminal. D. All of these. |
| 18. The sites of the neuron that receive the neurotransmitter substance are called theA. Nerve sites.B. Ion sites.C. Receptor sites.D. Neuron sites. |

| 19. The central part of the neuron that includes the nucleus is called theA. Synapse.B. Cell body.C. Axon.D. Cell membrane. |
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| 20. The neurons that carry messages coming from the body into the central nervous system are called the A. Efferent neurons. B. Interneurons. C. Afferent neurons. D. Axons. |
| 21. The neurons that carry messages from the central nervous system to the body are called A. Interneurons. B. Afferent neurons. C. Efferent neurons. D. Nerves. |
| 22. The biological control centre of the nervous system is the A. Neuron. B. Spinal cord. C. Brain. D. Hormones. |
| 23. The part of the human nervous system that consists of the brain and the bundle of nerves that run through the spinal column is called A. Autonomic nervous system. B. Central nervous system. C. Peripheral nervous system. D. Sympathetic nervous system. |
| 24. The is part of the human nervous system that consists of the many nerves that lie outside the brain and the spine. A. Limbic system. B. Parasympathetic nervous system. C. Peripheral nervous system. D. Autonomic nervous system. |

| 25. The nervous system can be divided into two major parts, the peripheral and the |
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| 26. The peripheral nervous system is divided into two major parts which are autonomic andsystem. A. Somatic. B. Central. C. Sympathetic. D. Parasympathetic. |
| 27. The is the part of the peripheral nervous system that carries messages from the sense organs to the central nervous system and from the central nervous system to the skeletal muscles. A. Autonomic nervous system. B. Somatic nervous system. C. Central nervous system. D. Sympathetic nervous system. |
| 28. The part of the peripheral nervous system that regulates the actions of internal body organs, such as the heartbeat is called A. Parasympathetic nervous system. B. Sympathetic nervous system. C. Autonomic nervous system. D. Somatic nervous system. |
| 29. The part of the autonomic nervous system that prepares the body to respond to psychological or physical stress is called A. Parasympathetic nervous system. B. Somatic nervous system. C. Sympathetic nervous system. D. Peripheral nervous system. |
| 30. The is the part of the autonomic nervous system that promotes bodily maintenance and energy conservation and storage under nonstressful conditions. A. Somatic nervous system. B. Parasympathetic nervous system. C. Sympathetic nervous system. D. Peripheral nervous system. |

| 31. Clusters of cell bodies of neurons outside the central nervous system are called the A. Glial cells. B. Interneurons. C. Ganglia. D. Peripheral. |
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| 32. The lowest part of the brain is called the A. Medulla. B. Midbrain. C. Hindbrain. D. Reticular formation. |
| 33. The is the part of the hindbrain responsible for controlling breathing and a variety of reflexes. A. Pons. B. Medulla. C. Cerebellum. D. Midbrain. |
| 34. The part of the hindbrain that is involved in balance, hearing, and some parasympathetic functions is called A. Reticular formation. B. Cerebellum. C. Pons. D. Medulla. |
| 35. The parts of the brain that cover the hindbrain and midbrain are called A. Cerebellum. B. Forebrain. C. Thalamus. D. Reticular formation. |
| 36. A complex brain system that works with the hypothalamus in emotional arousal is called A. Limbic system. B. Amygdala. C. Hippocampus D. Medulla. |
| 37. The is the part of the limbic system that plays a role in emotion. A. Hippocampus. B. Amygdala. C. Pons. D. Cerebellum. |

| 38. The is the recording of the electrical activity of the brain obtained through electrodes placed on the sculp. A. Positron emission tomography (PET). |
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| B. Electroencephalogram (EEG). C. Magnetic resonance imaging (MRI). |
| D. Functional magnetic resonance imaging. |
| 39. The major neural structure that connects the left and right cerebral hemispheres is called A. Occipital. |
| B. Association area. |
| C. Corpus callosum. D. Wernicke's aphasia. |
| 40. The is the system of glands that secretes hormones. A. Somatic. B. Sympathetic. C. Parasympathetic. D. Endocrine. |
| 41is the abnormality caused by the presence of an additional 21st chromosome. A. Fetal Alcohol syndrome. B. Down syndrome. C. Mental retardation. D. None of these. |
| 42. A trait found in a child only when the child receives the same gene for the same trait from both parents is called atrait. A. Dominant. B. Dizygotic. C. Recessive. D. Mendelian. |
| 43. Human behaviour and mental processes are developed by A. Heredity. B. The environment. C. Both A and B. D. None of these. |

| 44. When a stimulus is continuously present or repeated at short intervals, the sensation gradually becomes weaker, which is a process termed A. Desensitisation. B. Sensory adaptation. C. Psychophysics. D. Accommodation. |
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| 45. The translation of energy in the environment into neural impulses is calledA. Accommodation.B. Adaptation.C. Transduction.D. Psychophysics. |
| 46. The sound wave is transduced into neural into neural impulses in the, which is located in the cochlea in the inner ear. A. Organ of Corti. B. Auditory nerve. C. Cochlear fluid. D. Pinna. |
| 47. We lose taste buds as we age, especially overyears of age. A. 55. B. 45. C. 60. D. None of these. |
| 48 is the ability of an intelligence test to produce similar scores if the test is administered on different occasions or by different examiners. A. Validity. B. Reliability. C. Standardisation. D. Objectivity. |
| 49. The symmetrical pattern of scores on a scale in which a majority of the scores are clustered near the centre and a minority are at either extreme is called A. Normal distribution. B. Skewed distribution. C. Standardisation. D. Objectivity. |
| 50. The ability to learn or invent new strategies to deal with new problems is called A. Innovation. B. Adaptation. C. Tacit intelligence. D. Fluid intelligence. |

| 51. Physical contact is an example of |
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| A. Primary motive. |
| B. Stimulus motive. |
| C. Secondary motive. |
| D. None of the above. |
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| 52. What part of the brain controls hunger |
| A. Hypothalamus. |
| B. Corpus callosum. |
| C. Hippocampus. |
| D. Medulla. |
| 53. The learning in which a previously neutral stimulus (CS) is followed by a stimulus that elicits an unconditioned response (UCR) is called conditioning. A. Operant. B. Classical. C. Escape. D. Avoidance. |
| reinforcement is any consequence of behaviour that leads to an increase in the probability of its occurrence. A. Primary. B. Secondary. C. Positive. D. Negative. |
| 55. The reinforcement schedule in which the reinforcer is given only after a specified number of responses is called A. Fixed interval. B. Fixed ratio. C. Variable ratio. D. Variable interval. |
| reinforcement schedule is when the reinforcer is given following the first response occurring after a predetermined period of time. A. Variable interval. B. Fixed interval. C. Fixed ratio. D. Variable ratio. |
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| 57. The reinforcement schedule in which the reinforcer is given after a varying number of responses have been made is called A. Fixed ratio. B. Variable interval. C. Variable ratio. D. Fixed interval. |
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| 58. The theory of memory assumes that we humans have a three-stage memory, which meets our need to store information for different periods of time. A. Lateral processing. B. Psychoanalytic. C. Progression. D. Stage. |
| 59. The first stage of memory is the which holds an exact image of each sensory experience for a brief time until it can be fully processed. A. Short-term memory. B. Primary store. C. Sensory register. D. Initial memory store. |
| 60. Theis used to store information temporarily and to think. A. Short-term memory. B. Long-term memory. C. Sensory register. D. Primary store. |
| 61. According totheory, forgetting occurs simply because the memory trace fades as time passes. A. Decay. B. Disintegration. C. Diminishing. D. Decline. |
| 62. Forgetting that occurs because the memory is upsetting or threatening is calledA. Disturbance.B. Motivated forgetting.C. Expectation.D. Engram. |

| 63theory states that forgetting occurs because similar memories block the |
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| stages or retrieval of information. |
| A. Disruption. |
| B. Interference. |
| C. Disturbance. |
| D. Freudian. |
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| 64 theory suggests that some long term memories become so distorted over |
| time that they are nrecognizable. |
| A. Reconstruction. |
| B. Destruction. |
| C. Retrieval. |
| D. Distortion. |
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| 65. Themind is the mind containing information that is not presently |
| conscious but can be easily brought into consciousness. |
| A. Conscious. |
| B. Preconscious. |
| C. Unconscious. |
| D. Suppressed. |
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| 66. According to Freud, theis the inborn part of the unconscious mind that |
| uses the primary process to satisfy its needs and that acts according to the pleasure principle. |
| A. Id. |
| B. Ego. |
| C. Superego. |
| D. Reality principle. |
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| 67. Carl Jung disagreed with Freud's one-sided negative view of the human condition and |
| proposed that all important elements came in the form of such as introversion |
| and extraversion. |
| A. Positive conditions. |
| B. Synonyms. |
| C. Opposites. |
| D. Matches. |

| 68is the theory that our personalities are formed primarily through |
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| learning from other members of society. |
| A. Trait theory. |
| B. Social learning theory. |
| C. Coping theory. |
| d. All of the above. |
| 69. According to Bandura, is the perception that one is capable of doing what is necessary to reach one's goals. A. Cognition. B. Self-regulation. C. Confidence. D. Self-efficacy. |
| 70suggests that our behaviour is influenced by a combination of characteristics of the person and the situation. A. Situationism. B. Learning theory. C. Trait theory. D. Person x situation interactionism. |
| 71. According to thetheory, human beings possess an innate tendency to improve and to determine their lives by the decisions they make. A. Social learning. B. Psychoanalytic. C. Humanistic. D. Conditioning. |
| 72. According to the humanists, theis the person one wishes he or she were. A. Real self. B. Ideal self. C. New self. D. Self. |
| 73. Our is our subjective perception of who we are and what we are like. A. Self- concept. B. Ideal self. C. Self- efficacy. D. Actualised self. |

| 74 | _is defined as those actions, thoughts, and feelings that are harmful to | | | |
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| the person or to others. | | | | |
| A. Guilty. | | | | |
| B. Abnormal behaviour. | | | | |
| C. Stigma. | | | | |
| D. All of the above. | | | | |
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| 75. The discovery that paresis developed from syphilis gave support to the theories of abnormal behaviour. | | | | |
| A. Supernatural. | | | | |
| B. Biological. | | | | |
| C. Psychological. | | | | |
| D. Cognitive. | | | | |
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| to the designation of the second of the second of | d helped popularisetheories. | | | |
| A. Supernatural. | | | | |
| B. Biological. | | | | |
| C. Psychological. | | | | |
| D. Cognitive. | | | | |
| 77. Psychological disord and anxiety are termedA. Mood.B. Somatoform.C. Behaviour.D. Anxiety. | disorders. | | | |
| 78. Individuals with | experience a vague, uneasy sense of tension and | | | |
| apprehension that makes the individual uncomfortable because of its prolonged presence. | | | | |
| A. Panic disorder. | | | | |
| B. Dissociative identity of | disorder. | | | |
| C. Generalised anxiety d | isorder. | | | |
| D. Agoraphobia. | | | | |
| 79 | disorders are a category of conditions involving sudden cognitive | | | |
| changes in the memory, perception, or identity. | | | | |
| A. Panic. | | | | |
| B. Conversion. | | | | |
| C. Obsessive-compulsive | e. | | | |
| D. Dissociative. | | | | |
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| 80. The individual experiencing is deeply unhappy, finds little pleasure in life, and experiences other symptoms such as sleeping and eating problems and loss of energy. A. Hypochondriasis. B. Major depression. C. Delusional disorder. D. All the above. |
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| 81. In a condition known as, periods of mania alternate irregularly with periods of severe depression. A. Major depression. B. Mania disorder. C. Unipolar depression. D. Bipolar depression. |
| 82. Strange and false perceptual experiences are termed A. Delusions. B. Paranoia. C. Hallucinations. D. Social withdrawal. |
| personality disorder is similar to schizophrenia, particularly in that blunted emotions and social withdrawal are exhibited, but unlike true schizophrenia, this condition is not characterised by serious cognitive disturbances. A. Antisocial. B. Schizoid. C. Dependent. D. Histrionic. |
| 2can be defined as a specialised process in which a trained professional uses psychological methods to help a person with psychological problems. A. Resistance. B. Psychotherapy. C. Liberation. D. All the above. |

| 85is based on Freud's belief that the root of all psychological problems | | | |
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| is unconscious conflicts among the id, ego and superego that must be brought into the | | | |
| unconscious awareness. | | | |
| A. Behaviour therapy | | | |
| B. Client- centred therapy. | | | |
| C. Psychoanalysis. | | | |
| D. Cognitive therapy. | | | |
| 86. Freud's primary tool of therapy was the method of, in which the | | | |
| individual talks in a loose and undirected way about whatever comes to mind. | | | |
| A. Free association. | | | |
| B. Transference. | | | |
| C. Dream interpretation. | | | |
| D. Resistance. | | | |
| | | | |
| 87. The process ofdescribes a technique used in client-centred psycho-therapy | | | |
| in which the therapist restates the clients' emotions to help clients clarify their feelings. | | | |
| A. Mimicking. | | | |
| B. Reflection. | | | |
| C. Repetition. | | | |
| D. Recapitulation. | | | |
| 88. A humanistic therapy in which the therapist takes an active role to help the client become more aware of her feelings is referred to as therapy. | | | |
| A. Client- centred. | | | |
| B. Confrontational. | | | |
| C. Gestalt. | | | |
| D. Trial. | | | |
| | | | |
| 89. Aplays the role of a teacher, helps the client unlearn abnormal ways of | | | |
| thinking and behaving and learn more adaptive ways to take their place. | | | |
| A. Psychoanalyst. | | | |
| B. Cognitive- behaviour therapist. | | | |
| C. Humanistic therapist. | | | |
| D. Group therapist. | | | |

| 90. Insanity is aA. Biological.B. Social.C. Legal.D. Psychological. | term that refers to rare and ur | nusual conditions. |
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| 91. An intense and irrationA. Somatoform.B. Dissociative.C. Mood.D. Anxiety. | nal fear is an example of a | disorder. |
| 92. A disorder that personA. Panic anxiety.B. Post-traumatic.C. Obsessive-compulsive.D. Somatoform. | s experience after a traumatic eve | ent is called |
| | psychological rather physical cau | experiences the symptoms of physical ises. |
| 94. The dissociative repeatedly from one "pers A. Depersonalisation. B. Identity. C. Phobia. D. Bipolar. | disorder is when an inconality" to another. | dividual appears to shift abruptly and |
| 95are psych. A. Somatoform disorder. B. Dissociative disorder. C. Mood disorder. D. Anxiety disorder. | | epression and/or abnormal elation. |
| | isorder in which the individual periods of severe depression. | experiences periods of mania that |

| 97. A psychological disorder involving cognitive disturbance, disorganisation, and reduced enjoyment and interests is called A. Mania. B. Delusions. C. Schizophrenia. D. Depression. |
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| 98are false beliefs that distort reality. A. Mania. B. Delusions. C. Schizophrenia. D. Hallucinations. |
| 99are false perceptual experiences that distort reality. A. Mania. B. Delusions. C. Schizophrenia. D. Hallucinations. |
| 100. Sexual behaviour is considered to be abnormal if it isA. Atypical.B. Harmful.C. Strange or bizarre.D. Infrequent. |

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