



- b) The following diagram summarizes the concept of hierarchical computer memory organization. Discuss each of the components and explain why the diagram in fig 1 has a pyramidal shape. [12]

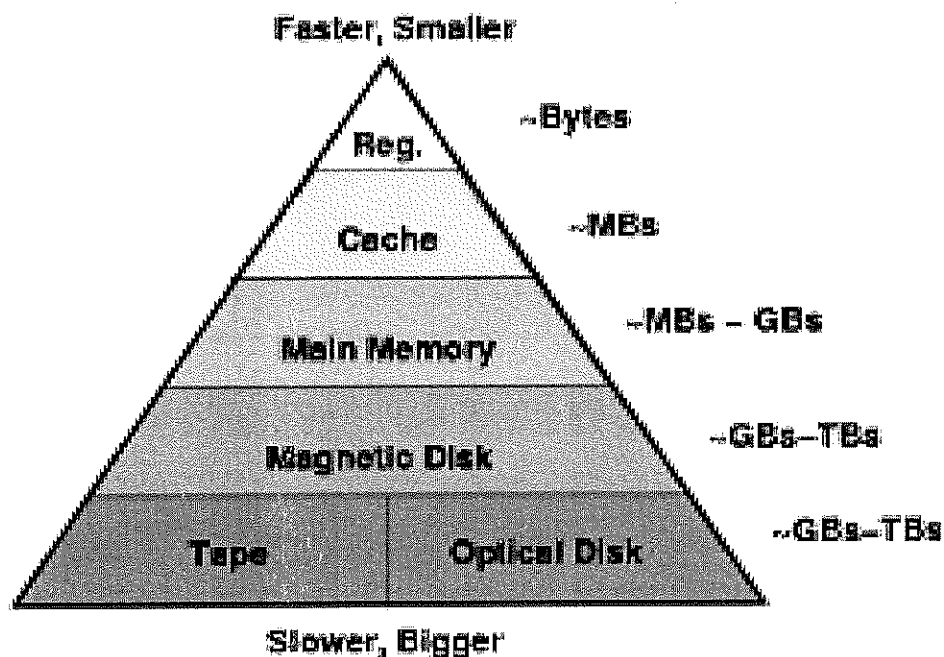


Figure 1: Memory hierarchy

- c) Explain the justification for hierarchical memory organization. [4]  
d) Modify the diagram to demonstrate the influence of cloud computing in hierarchical memory organization and give a brief explanation. [6]

### Question 3

- a) What is a pipeline hazard in an instruction pipeline? [2]  
b) In your opinion, which pipeline hazard causes the biggest problem for instruction pipeline? Why? [4]  
c) In general, a larger number of pipeline stages gives a better performance. However, this has not led to the situation that we have a huge number of pipeline stages. Why? [4]

- d) Identify all the different types of data dependencies in the following code. Indicate the type of dependency you have identified for each one, and give the reasons for your answers. [8]

L1: add r3,r4,#4	Note: $r3 := r4 + 4$
store r8,(r3)	Note: memory location pointed by r3 := r8
sub r8,r5,#4	Note: $r8 := r5 - 4$
load r9,(r8)	Note: $r9 := \text{memory location pointed by } r8$
blt r9,r1,L1	Note: branch to L1 if $r9 < r1$

- e) How can this penalty be reduced with the forwarding (bypassing) technique? Draw figures to illustrate the pipelined executions without and with forwarding. [6]

#### Question 4

- a) Describe three features of RISC computers that you consider as the most important ones for performance improvement. For each feature, describe how it improves the performance of a computer. [6]
- b) The designers of processor X decide to include some extra instructions to support multi-media applications, and with a rare touch of marketing genius, the code-name this new processor Y.

The table 1 shows comparative measurements of the CPI and the instruction counts (millions of instructions) for X and Y running the designer's favourite benchmark. These measurements are reported separately for six major groups of instructions (loads, stores, integer ALU operations, floating-point operations, branches and the new set of multimedia instructions).

Instruction class	Class CPI	Instructions executed ( $\times 10^6$ )	
		on X	on Y
loads	1.2	25	25
stores	1.0	10	10
int ALU	1.0	40	25
floating-point	3.6	5	5
branches	1.1	20	18
multi-media	1.0	0	4

**Table 1: Instruction classes CPI**

- i) Explain what is meant by a CPI measurement in the context of high performance processor architecture. [2]
- ii) What are the overall CPI values for X and Y, when running this benchmark? [6]
- iii) What is the speedup or slowdown introduced by the new multi-media instructions? [2]

### **Question 5**

- a) A prime number is a number which is only divisible by only 1 and the number itself. To check whether a given number N is prime or not, we have to check if number is divisible by any number from 2 to N-1. If it is not divided by any number, then it is a prime number otherwise it is not a prime number. Write a MIPS assembly program to determine whether a given number from the keyboard is a prime number or not. [12]
- b) Describe the two most suitable I/O techniques that could be used for transferring characters from a keyboard to the computer, giving advantages and a disadvantages for each. [8]

**END OF PAPER**