

BINDURA UNIVERSITY OF SCIENCE EDUCATION

FACULTY OF SCIENCE EDUCATION

DEPARTMENT OF CURRICULUM AND EDUCATIONAL MANAGEMENT STUDIES

BACHELOR OF SCIENCE DEGREE IN EDUCATION HONOURS DEGREE

PC403 EDUCATIONAL MANAGEMENT (01)

DURATION: 3 HOURS

TOTAL MARKS: 300

JAN 2025

INSTRUCTIONS TO CANDIDATES

Answer any **three** questions. Each question carries 100 marks. Begin each answer on a separate answer sheet.

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1. Assess the applicability of the transformational leadership style in Zimbabwean educational institutions (100 Marks)
 2. Explain the importance of performance appraisal in institution management (100 Marks)
 3. Examine the role of clinical supervision in the management of an educational institution (100 Marks)
 4. Describe school head's role in the introduction of a curriculum change and innovation (100 Marks)
 5. Discuss how the absence of a clear inclusivity policy can be a source of conflict in an educational institution (100 Marks)

END OF PAPER