

**BINDURA UNIVERSITY OF SCIENCE EDUCATION**

**FACULTY OF SCIENCE EDUCATION**

**DEPARTMENT OF CURRICULUM AND EDUCATIONAL MANAGEMENT STUDIES**

**MASTER OF SCIENCE EDUCATION DEGREE MEASUREMENT, ASSESSMENT AND  
EVALUATION**

**COURSE CODE: MAE506 (01). COURSE NARRATION: EVALUATION OF EDUCATIONAL  
POLICIES, PROJECTS AND PROGRAMMES.**

**DURATION: 3 HOURS**

**TOTAL MARKS: 300**

**INSTRUCTIONS TO CANDIDATES**

*JAN 2025*

- Answer any **three** questions.
- Each question carries 100 marks.
- Begin each answer on a separate answer sheet.
- Relate your answers and examples to your subject of specialisation in the education context

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1. Analyse the relevance of **one** post-colonial educational project to the needs of the society in your country. [100 Marks]
  2. Examine applicability of the programme theory in evaluating the effectiveness of any **one** teacher capacity development programme in your country. [100 Marks]
  3. Analyse the role **one** quantitative method in educational programme evaluation [100 Marks]
  4. Assess **any three** challenges that are encountered in the evaluation of any named educational reform in your country. [100 Marks]
  5. Discuss the relevance of the Objectives Model to the evaluation of educational programmes. [100 Marks]

**END OF PAPER**

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