

BINDURA UNIVERSITY OF SCIENCE EDUCATION

FACULTY OF SCIENCE EDUCATION

DEPARTMENT OF CURRICULUM AND EDUCATIONAL MANAGEMENT STUDIES

PROGRAMME: Master of Science Education Degree in Education in Measurement, Assessment and Evaluation (MScEdMAE)

Course code: MAE502 **COURSE NARRATION:** Assessment Issues and Practice (MAE502-01)

DURATION: THREE (3) HOURS

TOTAL MARKS: 300

INSTRUCTIONS TO CANDIDATES

AUG 2024

- Answer three questions.
- Each question should begin on a fresh page.
- Each question carries 100 marks.
- Relate your answer to your area of specialisation in the education context.

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1. Analyse any four practical challenges teachers may face when implementing formative assessment. [100 Marks]
 2. Discuss the concepts of validity and reliability in educational assessment. [100 Marks]
 3. Examine how teachers can minimize potential measurement errors in classroom settings. [100 Marks]
 4. Discuss any two methods for assessing both curriculum and teachers' effectiveness. [100 Marks]
 5. Evaluate how emerging trends and technologies in educational assessment can enhance assessment practices. [100 Marks]

END OF PAPER