

BINDURA UNIVERSITY OF SCIENCE EDUCATION

FACULTY OF SCIENCE EDUCATION

DEPARTMENT OF CURRICULUM AND EDUCATIONAL MANAGEMENT STUDIES

**MASTER OF SCIENCE EDUCATION DEGREE IN MEASUREMENT, ASSESSMENT AND
EVALUATION (MScEdMAE)**

COURSE CODE: MAE501 **COURSE NARRATION: Theory and Practice of Educational
Evaluation (MAE501-01)**

DURATION: 3 HOURS

TOTAL MARKS: 300

INSTRUCTIONS TO CANDIDATES

JAN 2025

- Answer any **three** questions.
- Each question carries 100 marks.
- Begin each answer on a separate answer sheet.
- Relate your answer to your area of specialisation in the education context

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1. Compare educational assessment and educational evaluation. [100 Marks]
 2. Discuss any **three** roles of quantitative methods of evaluation in learning. [100 Marks]
 3. Examine the relevance of school-based assessment to the process of assessing students' performance. [100 Marks]
 4. Analyse any **three** constraints faced when evaluating an educational programme. [100 Marks]
 5. Assess the applicability of Discrepancy model in evaluating a named educational programme. [100 Marks]

END OF PAPER