BINDURA UNIVERSITY OF SCIENCE EDUCATION

FACULTY OF AGRICULTURE AND ENVIRONMENTAL SCIENCES

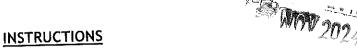
DEPARTMENT: NATURAL RESOURCES

PROGRAMME: BSc FORESTRY AND ENVIRONMENTAL MANAGEMENT

COURSE CODE: NRF 203(1): Forest Inventory

DURATION: 2 HOURS

TOTAL MARKS: 70



Answer Three questions out of the following five questions. You must answer question One from Section A and any Two questions from Section B.

SECTION A (COMPULSORY)

1. (a) Distinguish the following terminologies:

[2 Marks] i. Point sampling and random sampling [2 Marks] ii. Fixed plot and flexible plots [2 Marks] iii. Multistage sampling and Cluster sampling [2 Marks] iv. Absolute and relative form factor

v. Carbon stock and carbon concentration

[2 Marks]

b. List any four methods used to determining age of trees.

[4 Marks]

c. Explain precautions for taking diameter measurements with a diameter tape.

[10 Marks]

d. Estimate the taper of the following logs:

[6 Marks]

Log number	D (cm)	d (cm)	L (m)
1	28.3	16.7	4
7	32.1	28.2	4
3	25.6	15.5	4
4	45.3	44.2	4
5	15.1	13.6	4
6	21.8	19.7	4

2. a. Explain the significance of diameter at breast height (DBH) in [4 Marks] forest inventory. b. The following trees were measured from three sample plots (0.04ha each) taken in a 3 ha stand: 11.7 8.9 10.0 14.1 13.6 9.8 13.2 7.3 11.0 12.5 16.3 11.3 8.8 7.6 14.6 14.3 18.1 16.2 15.4 6.1 14.3 13.9 13.2 13.5 12.2 11.7 9.91 17.3 15.2 8.3 14.2 16.4 12.7 13.0 [6 Marks] i. Classify the trees into 2 cm diameter classes. [6 Marks] ii. Find the mean diameter using the squaring method. [4 Marks] iii. What was the sampling intensity used? 3. a Explain the role of forest inventory in sustainable forest [5 Marks] management. b. Discuss the methods of measuring tree height in forestry and evaluate their advantages and disadvantages (excluding the [15 marks] rough methods). [15 Marks] a. Discuss the components of a forest inventory plan. 4. b. Using a hypothetical example, explain how to estimate the height [5 Marks] of a tree using the shadow method. a. Distinguish stand models from individual tree models. [5 Marks] b. Explain in detail the steps to be taken to determine the form [15 Marks] factor of a particular species.

END OF PAPER