

**BINDURA UNIVERSITY OF SCIENCE EDUCATION**

**FACULTY OF SCIENCE AND ENGINEERING**

**DEPARTMENT OF DISASTER RISK REDUCTION**

**DMG401: GENDER AND DISASTERS**

**EXAMINATION**

**TIME: 3 HOURS**

**ANSWER ANY THREE (3) QUESTIONS. USE ILLUSTRATIONS AND DIAGRAMS WHERE RELEVANT. MARKS FOR EACH QUESTION ARE INDICATED IN BRACKETS [ ].**

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**QUESTIONS**

1. Discuss the various factors which affect women's resilience to hydro-meteorological disasters in rural Zimbabwe [25]
2. Discuss the utility of incorporating gender differences in analyzing the impacts of epidemiological disasters [25]
3. 'Disasters amplify the inequitable aspects of the world we live in' (UNDRR, 2021). Discuss the statement giving specific examples drawn from low-income countries [25]
4. Examine the challenges faced by developing countries in guaranteeing social justice during disaster response and rehabilitation [25]
5. 'The achievement of the *seven* Global targets and the implementation of the four priority actions of the Sendai Framework can be derailed by gender blindness'. Discuss [25]