

BINDURA UNIVERSITY OF SCIENCE EDUCATION

FACULTY OF SCIENCE AND ENGINEERING

MAR 2024

SUSTAINABLE DEVELOPMENT DEPARTMENT

BACHELOR OF SCIENCE HONOURS DEGREE IN DEVELOPMENT STUDIES

DG426: INTERNATIONAL TRADE AND DEVELOPMENT

EXAMINATION

TIME: 3 HOURS

ANSWER ANY *THREE* QUESTIONS. USE ILLUSTRATIONS AND DIAGRAMS WHERE RELEVANT. MARKS FOR EACH QUESTION ARE INDICATED IN BRACKETS [].

1. Discuss the classical and contemporary trade theories, highlighting their implications on international trade in Africa. Use practical examples to support your arguments. **[25]**
2. "International trade can be a conduit for technology transfer, enabling countries to leapfrog stages of development and accelerate their technological catch-up." - *Calestous Juma*. Discuss the role of international trade in promoting technological catch-up in developing countries. **[25]**
3. Considering the North versus South development discourse, discuss the major contrasts underlying trade liberalization and protectionism as distinct approaches to international trade. **[25]**
4. You have been tasked to make a contribution on the attainment of United Nations Sustainable Development Goals (UNSDGs) at a global summit. ~~Discuss the contribution of international trade to the attainment UNSDGs in~~ the Southern African Countries. **[25]**
5. A media house has approached you as a development analyst to comment on the performance of development policies of the current Zimbabwean government. Explore Zimbabwe's contemporary foreign trade policies and evaluate their effects on the country's industry and development. **[25]**