

**BINDURA UNIVERSITY OF SCIENCE EDUCATION  
CHEMISTRY DEPARTMENT**

**COURSE: CH424 ENVIRONMENTAL CHEMISTRY**

**AUG 2023**

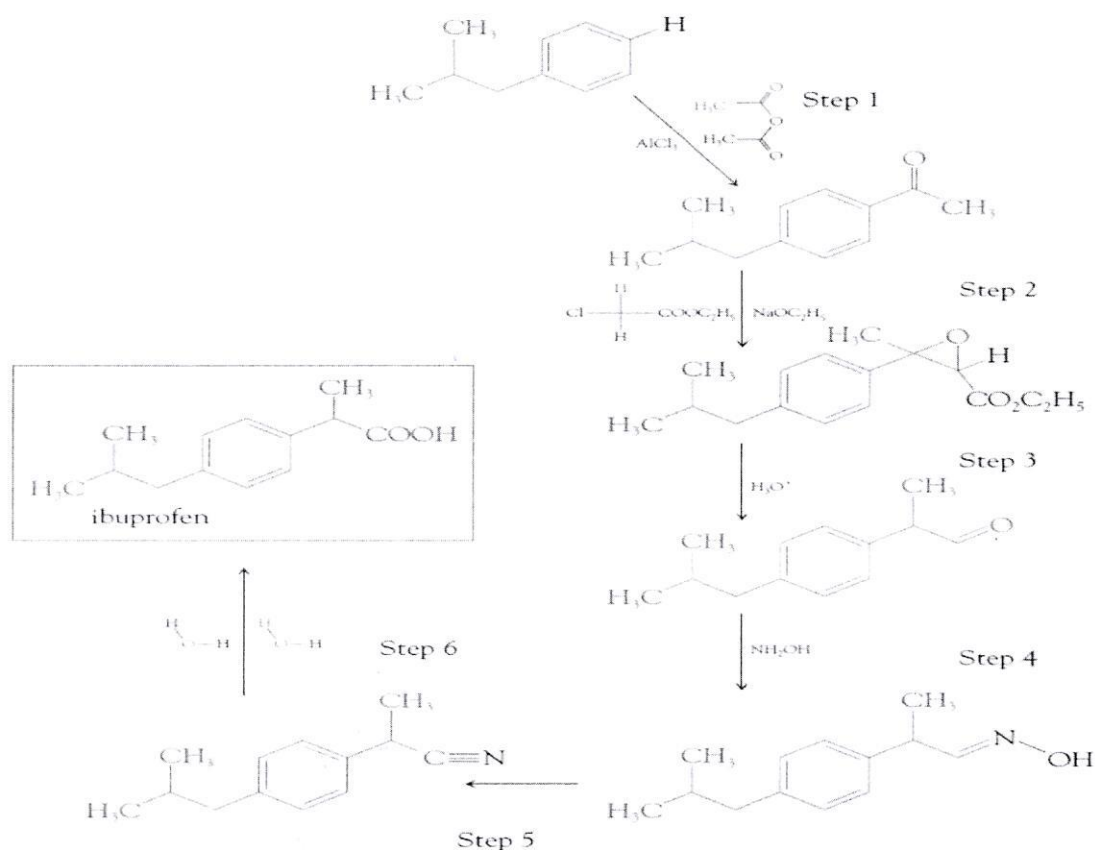
**2 HOURS**

**ANSWER QUESTIONS ONE AND FOUR OTHERS. TWO FROM EACH OF THE SECTIONS, A AND B. EACH QUESTION CARRIES 20 MARKS**

1. (a) Define the concept of green chemistry as proposed by Anastas and Warner. [2 marks]
- (b) State the three aims of green chemistry. [3 marks]
- (c) Explain why ozone destruction via the reaction of  $O_3$  with atomic oxygen does not occur to a significant effect in the lower stratosphere. [4 marks]
- (d) Define the term greenhouse effect. [2 marks]
- (e) Other than the rise in temperature, list five signs of global warming caused by the greenhouse effect. [5 marks]
- (f) Define the following terms:
  - (i) Biological oxygen demand [2 marks]
  - (ii) Chemical oxygen demand [2 marks]

**SECTION A: ANSWER TWO QUESTIONS**

2. The steps below show the Boots Company synthesis of ibuprofen.



- (i) Calculate the % atom economy. [10 marks]
  - (ii) Comment on the suitability of the method for the synthesis of ibuprofen according to the principles of Green Chemistry. [10 marks]
3.
  - (a) Write two reactions that, aside from the catalyzed reactions, contribute most significantly to ozone destruction in the stratosphere. [4 marks]
  - (b) A minor route for ozone destruction in the ozone hole involves Mechanism II with bromine as  $\text{X}'$  and chlorine as  $\text{X}$  (or vice-versa). The  $\text{ClO}$  and  $\text{BrO}$  free radical molecules produced in these processes then collide with each other and rearrange their atoms to eventually yield  $\text{O}_2$  and atomic chlorine and bromine.
    - (i) Write out the mechanism for this process. [6 marks]
    - (ii) By adding up the steps in (i), determine the overall reaction. [5 marks]

- (c) Describe a mechanism by which carbon monoxide is removed from the atmosphere by its reaction with the hydroxyl radical and how the radical is regenerated. [5 marks]
- 4 (a) No controls on the release of  $\text{CH}_3\text{Cl}$ ,  $\text{CH}_2\text{Cl}_2$ , or  $\text{CHCl}_3$  have been proposed. What does that imply about their atmospheric lifetimes, compared to those for CFCs,  $\text{CCl}_4$ , and methyl chloroform? [8 marks]
- (b) Show that 1 L of water saturated with oxygen at 25 °C is capable of oxidizing 8.2 mg of polymeric  $\text{CH}_2\text{O}$ . [5 marks]
- (c) A 25 mL sample of river water was titrated with 0.0010 M  $\text{K}_2\text{Cr}_2\text{O}_7$  and required 8.3 mL to reach the end point. What is the chemical oxygen demand, in milligrams of  $\text{O}_2$  per liter, of the sample? [7 marks]

**SECTION B: ANSWER TWO QUESTIONS**

5. (a) (i) Explain the chemistry underlying the disinfection of water by chlorination. [6 marks]
- (ii) Discuss the advantages and disadvantages of using chlorination to disinfect water, including the nature of the THM compounds. [6 marks]
- (b) (i) What two other chemical methods, other than chlorination, are used to disinfect water? [2 marks]
- (ii) What are some advantages and disadvantages to these alternatives? [6 marks]
6. (a) (i) Define the term speciation in chemistry. [2 marks]
- (ii) Using mercury as an example, explain the significance of speciation in environmental problems. [6 marks]
- (b) What are the main health concerns about arsenic in drinking water? [6 marks]
- (c) How does the phenomenon of acid rain indirectly affect the risk to human health from mercury, lead, and cadmium? [6 marks]

7. (a) (i) Name any four pesticides on the United Nations persistent organic pollutants (POP) list. [4 marks]
- (ii) Explain why DDT is no longer used in many developed countries. [2 marks]
- (b) In what way are organophosphate insecticides considered superior to organochlorines as pesticides? [2 marks]
- (c) Other than the chlorophenols and PCBs, what are some of the four sources of dioxins and furans in the environment? [4 marks]
- (d) Name the four postulated effects of environmental hormones on human health. [4 marks]
- (e) What four ways are used to recycle plastics? [4 marks]

**END**