

FACULTY OF SCIENCE EDUCATION

DEPARTMENT: CURRICULUM AND EDUCATIONAL MANAGEMENT STUDIES

PROGRAMME: MASTER OF SCIENCE EDUCATION IN CURRICULUM STUDIES

**COURSE CODE: CSD508 (3). COURSE NARRATION: CURRENT THEMES AND DISCOURSES IN
EDUCATION AND THE CURRICULUM**

DURATION: 3 HOURS.

TOTAL MARKS: 300

INSTRUCTIONS TO CANDIDATES

AUG 2024

- Answer any three questions.
 - Each question carries 100 marks.
 - Begin each question on a separate answer sheet.
 - Relate your answers and examples to your subject of specialisation in the education context.
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1. Compare the traditional face-to-face and online learning. [100 marks]
2. Examine the best practices for integrating multicultural perspective into the curriculum. [100 marks]
3. Evaluate the roles of STEM (science, technology, engineering and mathematics) education in solving complex societal problems. [100 marks]
4. Discuss the benefits and challenges of competency-based learning. [100 marks]
5. Examine any **fours** themes/discourses that shape education and the curriculum. [100 marks]

END OF PAPER