## BINDURA UNIVERSITY OF SCIENCE EDUCATION

## **FACULTY OF SCIENCE EDUCATION**



DEPARTMENT: CURRICULUM AND EDUCATIONAL MANAGEMENT STUDIES

PROGRAMME: MASTER OF SCIENCE EDUCATION IN MEASUREMENT, ASSESSMENT AND EVALUATION

COURSE CODE: MAE501 (01) NARRATION: THEORY AND PRACTICE OF EDUCATIONAL EVALUATION

**DURATION: THREE HOURS** 

**TOTAL MARKS: 300** 

## INSTRUCTIONS TO CANDIDATES

AUG 2023

1. Answer any three questions.

2. Relate your answers and examples to the education system context.

3. Each question carries 100 marks.

4. Begin each question on a fresh page.

- 1. Evaluate the role of educational evaluation in improving pedagogy in schools.
- Using a stated evaluation model, assess the extent to which the Science Education In-service Teacher Training Project (SEITT) fulfilled its intended objectives.
- 3. Examine the relevance of educational reform with reference to any postcolonial educational programme in Zimbabwe.
- 4. Compare internal and external evaluators of educational programmes.
- 5. Illustrate how document analysis could be used to determine the appropriateness of a school textbook.

**END OF PAPER**