

**BINDURA UNIVERSITY OF SCIENCE EDUCATION**  
**FACULTY OF SOCIAL SCIENCE AND HUMANITIES**  
**DEPARTMENT OF PEACE AND GOVERNANCE**  
**BACHELOR OF SCIENCE HONOURS DEGREE IN PEACE AND GOVERNANCE**  
**HPG104 PEACE, LEADERSHIP AND GOVERNANCE**

**EXAMINATION**

**TIME 3 HOURS**

**INSTRUCTIONS**

**Answer SECTION A and any TWO questions from Section B**

Each question carries 100 marks.

Candidates are required to use relevant examples in answering essay questions.

**SECTION A (Compulsory)**

1. Read the statement below and answer the questions that follow;

‘Developed countries have always viewed the African continent as a place plagued by corruption, dictatorship, military coups, rebellious leaders, greediness, misuse of power, incompetent leadership, politically as well as economically ineffective leadership who undermine their own democracies’.

- a) With reference to the leadership and governance practices in Africa, discuss the validity of the assertion above. (20 marks)
- b) Assess the link between violent conflict and leadership in any one conflict-ridden African country. (15 marks)
- c) Suggest ways in which African leaders can promote good governance and peace in their states. (15 marks)

**SECTION B**

- 2. Compare the Trait and Situational approaches to leadership, highlighting their strengths and limitations.
- 3. To what extent is Transformative leadership effective in peace building?
- 4. Illustrate the relevance of any one discourse of leadership to state governance.
- 5. Examine the challenges to effective women leadership in developing countries.