

BINDURA UNIVERSITY OF SCIENCE EDUCATION

FACULTY OF SCIENCE EDUCATION

DEPARTMENT: CURRICULUM AND EDUCATIONAL MANAGEMENT STUDIES

**PROGRAMME: MASTER OF SCIENCE EDUCATION DEGREE IN MEASUREMENT,
ASSESSMENT AND EVALUATION**

**COURSE CODE: MAE 505 (01) NARRATION: PROJECT MANAGEMENT FOR
EDUCATIONAL EVALUATORS**

DURATION: THREE HOURS

TOTAL MARKS: 300

INSTRUCTIONS TO CANDIDATES

AUG 2024

1. Answer any three questions.
 2. Relate your answers and examples to the Zimbabwean education system context.
 3. Each question carries 100 marks.
 4. Begin each question on a fresh page.
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- 1) Compare and contrast a project and a programme critically articulating the major implementation implications of the features cited. (100 marks)
- 2) Assess the importance of any four key elements in the planning phase of project management. (100 marks)
- 3) Discuss the view that for effective execution of a programme, planning becomes critical. (100 marks)
- 4) Examine the applicability of Work Break-down Structures (WBS) in project management. (100 marks)
- 5) Assess the value of a project charter in project management. (100 marks)

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