BINDURA UNIVERSITY OF SCIENCE EDUCATION FACULTY OF SCIENCE EDUCATION

DEPARTMENT: CURRICULUM AND EDUCATIONAL MANAGEMENT STUDIES

PROGRAMME: MASTER OF SCIENCE EDUCATION IN CURRICULUM STUDIES

COURSE CODE: CSD506(1). NARRATION: CURRICULUM ANALYSIS

DURATION: 3 HOURS.

TOTAL MARKS: 300

INSTRUCTIONS TO CANDIDATES

- AUG 2024

- Answer any three questions.
- Each question carries 100 marks.
- Begin each question on a separate answer sheet.
- Relate your answers and examples to your subject of specialisation in the education context.
- Analyse the consequences of adopting any three conceptions of the curriculum in terms of accountability. [100 marks]
- 2. Technical production frameworks have dominated curriculum field for most of this century. Discuss. [100 marks]
- 3. Examine any **four** steps in analyzing curriculum documents. [100 marks]
- 4. Compare subject-centred and learner-centred organization of the curriculum. [100marks]
- 5. Discuss any one model of curriculum analysis. [100 marks]

END OF PAPER