

BINDURA UNIVERSITY OF SCIENCE EDUCATION

FACULTY OF SCIENCE EDUCATION

DEPARTMENT OF CURRICULUM AND EDUCATIONAL MANAGEMENT STUDIES

PROGRAMME: Postgraduate Diploma in Higher Education (PGDHE)

COURSE CODE: PHE505. **COURSE NARRATION:** Student Assessment in Higher Education (PHE505-03)

DURATION: THREE (3) HOURS

TOTAL MARKS: 300

INSTRUCTIONS TO CANDIDATES

AUG 2024

- Answer three questions.
- Each question should begin on a fresh page.
- Each question carries 100 marks
- Relate your answer to your area of specialisation in the education context

-
1. Evaluate the variations of any **four** assessment practices across different disciplines. [100 Marks]
 2. Discuss the implications of the mindset shift from the concept of 'assessment for learning' to 'assessment of learning' for instructors and students within a higher education context. [100 Marks]
 3. Discuss any **four** emerging trends and technologies that are likely to shape the future of student assessment in higher education. [100 Marks]
 4. Critique any **four** assessment approaches used in your own teaching practice(s), identifying areas for improvement grounded in assessment theory and principles. [100 Marks]
 5. Examine the traditional essay examination as an assessment tool. [100 Marks]

END OF PAPER