BINDURA UNIVERSITY OF SCIENCE EDUCATION



FACULTY OF SCIENCE EDUCATION

DEPARTMENT OF CURRICULUM AND EDUCATIONAL MANAGEMENT STUDIES

PROGRAMME: DipScEdMG DIPLOMA IN SCIENCE EDUCATION IN MATHEMATICS AND GEOGRAPHY

COURSE CODE: DMG001 (2)
NARRATION: PEDAGOGICS IN MATHEMATICS AND GEOGRAPHY

DURATION: 3 HOURS

TOTAL MARKS: 300

INSTRUCTIONS TO CANDIDATES

Answer any **three** questions. Each question carries 100 marks. Begin each question on a separate page. Relate your answers and examples to your **subject** of specialisation in the Zimbabwean context.

- 1. Discuss any four roles of a teacher in a secondary school set up. (100 marks)
- 2. Examine three strategies for effective classroom management. (100 marks)
- 3. Evaluate the importance of syllabus interpretation in mathematics or geography education. (100 marks)
- 4. Compare the use of inductive and deductive approaches in teaching Mathematics at secondary school. (100 marks)
- 5. Examine the use of practical/field work in teaching Geography at secondary school. (100 marks)

END OF PAPER