

**BINDURA UNIVERSITY OF SCIENCE EDUCATION**

**FACULTY OF SCIENCE EDUCATION**

**DEPARTMENT OF CURRICULUM AND EDUCATIONAL MANAGEMENT STUDIES**

**POST-GRADUATE DIPLOMA IN HIGHER EDUCATION**

**COURSE CODE: PHE502    COURSE NARRATION: CURRICULUM DESIGN, DEVELOPMENT  
AND REVIEW (PHE502-02)**

**DURATION: 3 HOURS**

**TOTAL MARKS: 300**

**INSTRUCTIONS TO CANDIDATES**

- Answer any **three** questions.
- Each question carries 100 marks.
- Begin each answer on a separate answer sheet.
- Relate your answer to your area of specialisation in the education context

**AUG 2024**

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1. Analyse the influence of sociology to curriculum design in higher education.  
(100 Marks)
  2. Evaluate the applicability of Bloom's taxonomy in curriculum development in higher education.  
(100 Marks)
  3. Discuss **any one** curriculum design model that can be used in crafting a competence-based curriculum in higher education.  
(100 Marks)
  4. Examine the role of formative assessment in improving pedagogy in higher education.  
(100 Marks)
  5. Assess **any three** drivers of change and innovation in higher education curriculum.  
(100 Marks)

**END OF PAPER**