

BINDURA UNIVERSITY OF SCIENCE EDUCATION
SCIENCE AND MATHEMATICS EDUCATION DEPARTMENT
DC002/ DCH004: INORGANIC CHEMISTRY

06/10/2024

Time:

2Hours

ANSWER QUESTION 1 AND FOUR (4) OTHER QUESTIONS TWO (2) FROM EACH OF THE SECTIONS "A" AND "B". EACH QUESTION CARRIES 20 MARKS

1. (a) Define the following terms:
- (i) Ionic radius.
 - (ii) Electronegativity.
 - (iii) Effective nuclear charge.
 - (iv) Inert pair effect. [4 × 2 marks]
- (b) Using M to represent group II metals, give the general formulae for each of the following group II compounds:
- (i) Chlorides. [1 mark]
 - (ii) Oxides. [1 mark]
 - (iii) Carbonates. [1 mark]
 - (iv) Hydrides. [1 mark]
 - (iv) Nitrates. [1 mark]
- (c) (i) Suggest why d-block elements are better electrical conductors than s-block elements. [4 marks]
- (ii) Give the property of transition metals that makes alloying common. [3 marks]

SECTION A: ANSWER TWO QUESTIONS FROM THIS SECTION

2. Explain the following observations:
- (i) The boiling points of group VII elements increase down the group.
- | Element | Boiling point / °C |
|-----------------|--------------------|
| Cl ₂ | -35 |
| Br ₂ | +59 |
| I ₂ | +184 |
- [3 marks]
- (ii) Electrical conductivity of period 3 elements increases from Na to Al. [4 marks]

- (iii) Aqueous solutions of ionic compounds conduct electricity whilst those of covalent substances do not. [3 marks]
- (b) (i) Give the formulae of the chlorides of the period three elements, Na to Si. [4 marks]
- (ii) Write equations to show the reactions of the following oxides with water; SO_2 , P_4O_6 and P_4O_{10} . [6 marks]
3. (a) Relationship between three oxides that can be formed by Group 1 elements is given below:
- $$\text{O}^{2-} \xrightarrow{\frac{1}{2}\text{O}_2} \text{O}_2^{2-} \xrightarrow{\text{O}_2} 2\text{O}_2^-$$
- Give the names and general formulae of the 3 oxides that Group 1 elements can form. [6 marks]
- (b) Suggest reasons why the reaction of lithium with water is less vigorous than those of sodium and potassium. [4 marks]
- (c) Explain why certain elements in the Periodic Table are classified as s-block, p-block and d-block elements. Illustrate your answer with an example of an element for each block and give its electronic configuration. [6 marks]
- (d) The Ne atom and the Mg^{2+} ion have the same number of electrons. Explain why the first ionisation energy of neon is lower than the third ionisation energy of magnesium. [4 marks]
4. (a) State the structure in carbon and lead [4marks]
- (b) Compare and contrast the
- structure and bonding of CO_2 and PbO_2 [4marks]
 - the relative stability of the lower and higher oxidation states of carbon and lead [4marks]
 - thermal stability of the tetrachlorides of carbon and lead [4marks]
 - hydrolysis of tetrachlorides of carbon and lead [2marks]
- (c) Sn and Pb show inert pair effect. Explain inert pair effect [2marks]

SECTION B: ANSWER ANY TWO QUESTIONS FROM THIS SECTION

5. (a) Define the term *transition element*. [2 marks]
- (b) State four general characteristics of a transition element or its compounds. [4 marks]
- (c) Give a brief explanation on the origin of colour in transition elements. [4 marks]
- (d) Explain why although zinc is a d-block element, it is not considered to be a transition element. [3 marks]

- (e) Write electronic configurations of the Cu and Ni^{2+} . [4 marks]
(f) Explain why transition elements can act as catalysts. [3 marks]
6. (a) Describe the variation in group 4 elements' catenation ability. [2 marks]
(b) Outline the differences between
(i) Elemental silicon and carbon. [8 marks]
(ii) Oxides of silicon and carbon [10 marks]
7. (a) Discuss the trends of Group 6 hydrides under the following sub-headings
(i) Reducing character. [3 marks]
(ii) Thermal stability. [3 marks]
(b) Oxygen can be prepared from heating some metallic oxides. [2 marks]
Illustrate this with an equation. [2 marks]
(c) Outline the manufacture of sulphuric acid in the Contact process. [12 marks]

END OF PAPER