BINDURA UNIVERSITY OF SCIENCE EDUCATION

FACULTY OF SCIENCE EDUCATION

DEPARTMENT OF CURRICULUM AND EDUCATIONAL MANAGEMENT STUDIES

MASTER OF SCIENCE EDUCATION DEGREE MEASUREMENT, ASSESSMENT AND EVALUATION

COURSE CODE: ME516 (01). COURSE NARRATION: EDUCATIONAL MANAGEMENT AND LEADERSHIP.

DURATION: 3 HOURS

TOTAL MARKS: 300

JAN 2025

INSTRUCTIONS TO CANDIDATES

• Answer any three questions.

• Each question carries 100 marks.

• Begin each answer on a separate answer sheet.

 Relate your answers and examples to your subject of specialisation in the education context

- 1. Compare educational administration and educational management. [100 Marks]
- 2. Analyse the influence of transformational leadership style on curriculum implementation. [100 Marks]
- 3. Discuss the applicability of the clinical model of supervision in educational institutions. [100 Marks]
- 4. Evaluate the relevance of Total Quality Management Model to educational institutions [100 Marks]
- 5. Assess the importance of **any three** corporate governance pillars in the management of an educational institution. [100 Marks]

END OF PAPER