BINDURA UNIVERSITY OF SCIENCE EDUCATION





DEPARTMENT OF CURRICULUM AND EDUCATIONAL MANAGEMENT STUDIES

MASTER OF SCIENCE EDUCATION

MAE506: EVALUATION OF EDUCATIONAL POLICIES, PROJECTS AND PROGRAMMES

(02)

DURATION: 3 HOURS

TOTAL MARKS: 300

INSTRUCTIONS TO CANDIDATES

Answer any **three** questions. Each question carries 100 marks. Begin each answer on a separate answer sheet.

- 1. Analyse evaluation as a 'concept' and its implication to educational projects and programmes (100 Marks)
- 2. Assess applicability of programme theory in evaluating the effectiveness of continuous assessment in science and mathematics learning process (100 Marks)
- 3. Describe role of qualitative methods in educational programme evaluation (100 Marks)
- 4. Examine transparency and accountability as the basis for good governance practices in educational project evaluation (100 Marks)
- 5. Describe relevance of the Context-Input-Process-Product model to the evaluation of the Science and Mathematics Teacher Capacity Development programme (100 Marks)

END OF PAPER