

**BINDURA UNIVERSITY OF SCIENCE EDUCATION**

**FACULTY OF SOCIAL SCIENCES AND HUMANITIES**

**DEPARTMENT OF PEACE AND GOVERNANCE**

**BACHELOR OF SCIENCE HONOURS DEGREE IN PEACE AND GOVERNANCE**

**HPG106 CONFLICT RESOLUTION PROCESSES**

**TIME: 3 HOURS**

**INSTRUCTIONS**

Answer any **three** questions  
Question 1 is compulsory  
Illustrate your answers fully

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“Corruption is measured not just in the billions of dollars of squandered or stolen government resources but most poignantly in the absence of schools, clean water, hospitals, roads and bridges that would have changed families and communities.” (Ban Ki-Moon Former UN SG).

1. How does the availability and accessibility of the above mentioned amenities transform the lives of families and communities in Zimbabwe? (40 marks).
2. Examine the importance of local content and context in peace building. (20 marks).
3. Critique the claim by Bishop Tutu that, “If you want peace, talk to your enemy.” (20 marks).
4. How can restorative and retributive justice complement in the fight against drug abuse among the Zimbabwean youth? (20 marks).
5. The Ubuntu philosophy is the cornerstone of the restorative justice processes in Africa. Discuss. (20 marks)

**-END OF PAPER-**

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