BINDURA UNIVERSITY OF SCIENCE EDUCATION

FACULTY OF SCIENCE EDUCATION



EDUCATIONAL FOUNDATIONS DEPARTMENT

MASTER OF SCIENCE EDUCATION DEGREE IN CURRICULUM STUDIES

CSD502: PSYCHOLOGICAL AND SOCIOLOGICAL FOUNDATIONS OF THE CURRICULUM

TIME: 3 HOURS

DATE:

INSTRUCTIONS

Answer **Three** question only. Choose two questions from section A and one question from Section B. Each question should begin on a separate booklet.

All questions carry equal marks (100). Relate your answer to the Zimbabwean context.

Section A Psychology of Education

Question 1 Assess the contribution of psychology of education to curriculum planning in Zimbabwe. (100)

Question 2 Examine how Piaget's theory influenced the development of the Zimbabwean curriculum (100).

Question 3 With reference to theories of psychology of education evaluate the current curriculum practice and policies in Zimbabwe. (100)

Section B Sociology of Education

Question 4 'Evaluate the importance of understanding the concepts society and culture in curriculum planning and design [100]

Question 5 Analyse the relevance of sociological imagination in curriculum planning and designing. [100]

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