

BINDURA UNIVERSITY OF SCIENCE EDUCATION

FACULTY OF SCIENCE EDUCATION

5 - AUG 2023

DEPARTMENT: CURRICULUM AND EDUCATIONAL MANAGEMENT STUDIES

PROGRAMME: BACHELOR OF SCIENCE EDUCATION HONOURS DEGREE

COURSE CODE: PC102(1). NARRATION: RESEARCH METHODS AND STATISTICS

DURATION: 3 HOURS.

TOTAL MARKS: 300

### INSTRUCTIONS TO CANDIDATES

- Answer any three questions.
- Each question carries 100 marks.
- Begin each question on a separate answer sheet.
- Relate your answers and examples to your subject of specialisation in the education context.

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### SECTION A: RESEARCH METHODS

Answer at least one question from section A

1. Compare quantitative and qualitative research. [100 marks]
2. Examine any four ethical considerations in qualitative research. [100 marks]
3. Discuss the importance of a research proposal. [100 marks]

### SECTION B: RESEARCH STATISTICS

Answer at least one question from section B

4. a. Distinguish the following terms  
  - i. population and sample
  - ii. parameter and statistic
  - iii. independent, dependent and confounding variables
  - iv. discrete and continuous variables
  - v. nominal and ordinal data
  - vi. mean, mode and median

(30 marks)]

b. For the data set below,

16      18      21      16      14

Calculate

(70 marks)

- i. mean
- ii. deviations from the mean
- iii. sum of deviations squared
- iv. population variance
- v. sample variance
- vi. population standard deviation
- vii. sample standard deviation

[Total marks = 100]

5. a. The heights of 40 students measured in centimetres is shown below

153 169 159 158 161 168 176 158 172 155  
168 171 163 154 162 173 161 155 160 172  
178 175 157 166 159 160 177 167 157 174  
171 166 148 153 173 163 162 150 161 171

- i. Draw a stem and leaf diagram to show the distributions of heights
- ii. Using the results of 5a plot the data as a histogram
- iii. Show how you have calculated the heights of each of the blocks of the histogram
- iv. Using the frequency data from above calculate the best estimate for the mean height of the 40 students

(50 marks)

b. Correlation

- i. What is correlation?
- ii. Distinguish Pearson and Spearman Correlation
- iii. Use Spearman Correlation to determine if there is an association between history and algebra.

History	35	23	47	17	10	43	9	6	28
Algebra	30	33	45	23	8	49	12	4	31

(50 marks)

[Total marks = 100]

END OF PAPER