

BINDURA UNIVERSITY OF SCIENCE EDUCATION

FACULTY OF SCIENCE EDUCATION

 **AUG 2023**

DEPARTMENT: CURRICULUM AND EDUCATIONAL MANAGEMENT STUDIES

PROGRAMME

Master of Science Education Degree in Education in Measurement,  
Assessment and Evaluation (MScEdMAE)

MAE502: Assessment issues and practice (MAE502-3)

DURATION: THREE (3) HOURS

TOTAL MARKS: 300

**INSTRUCTIONS TO CANDIDATES**

1. Answer three questions.
  2. Relate your answers and examples to the education system context.
  3. Each question should begin on a fresh page.
  4. Each question carries 100 marks
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| 1 Justify formative assessment practices.                            | (100 Marks) |
| 2 Examine <b>any two</b> implications of metacognition to education. | (100 Marks) |
| 3 Evaluate <b>any one</b> way of improving test items                | (100 Marks) |
| 4 Critique Continuous Assessment of Learning Areas (CALAs).          | (100 Marks) |
| 5 Discuss <b>any four</b> purposes of tests.                         | (100 Marks) |

**END OF PAPER**