

**BINDURA UNIVERSITY OF SCIENCE EDUCATION**  
**THE SCHOOL OF GEOSCIENCES, DISASTER AND DEVELOPMENT**  
**DEPARTMENT OF SUSTAINABLE DEVELOPMENT**  
**BACHELOR OF SCIENCE HONOURS IN DEVELOPMENT STUDIES**  
**(HBScDG)/ BACHELOR OF SCIENCE HONOURS DEGREE IN EDUCATION**  
**(GEOGRAPHY) HBScEdGg**

**GG417: REGIONAL DEVELOPMENT**

**TIME: 2 ¼ HOURS**

**ANSWER ANY THREE QUESTIONS. USE ILLUSTRATIONS AND  
DIAGRAMS WHERE RELEVANT. MARKS FOR EACH QUESTION ARE  
INDICATED IN BRACKETS. [25]**

1. Explain how you would take advantage of regional disparities to make the world a better place. [25]
2. Using examples, analyse the importance of transnational regions in development circles. [25]
3. Justify the variables that you would analyse for a named development project in a subnational region of your choice in Zimbabwe. [25]
4. Explain how the Devolution and Decentralisation policy that is currently being implemented in Zimbabwe is expected to help achieve sustainable development. [25]
5. Discuss the assertion that, 'Regions will continue to inform development planning in different parts of the world'. [25]

*END OF EXAMINATION*