BINDURA UNIVERSITY OF SCIENCE EDUCATION

FACULTY OF SCIENCE EDUCATION

MASTER OF SCIENCE DUCATION DEGREE IN MEASUREMENT, ASSESSMENT AND EVALUATION

COURSE CODE: MAE 503 (02). NARRATION: STATISTICS FOR EDUCATIONAL RESEARCH

DURATION: 3 HOURS TOTAL MARKS: 300

INSTRUCTIONS

AUG 20124

- Answer any three questions.
- Each statistics question carries 50 marks and this will be expressed as percentage.
- Begin each answer on a separate answer sheet.
- Where necessary, relate your answers and examples to your subject of specialization in the education context.

QUESTION 1

a.	Define co-variance.	[4]
b.	What is the meaning of:	
	$i. \qquad S = 0$	
	ii. S> 0	
	iii. $S < 0$	[6]
c.	Explain the difference between Measures of central tendency	and dispersion [4]
d.	Describe the three types of measures of central tendencies.	[9]
e.	Describe any three measures of dispersion	[6]
f.	For the distribution 8,10, 67, 13, 10, 10, 56, 32,32 calculate	
_,	i. Mean	[2]
	ji. Mode	[3]
	iii. Variance	[4]
	iv. Standard deviation	[4]
	v. Range	[2]
	vi. Median	[4]

QUESTION 2

A teacher wanted to find if a specialized form of teaching improves the results of learners in her subject and the following information was found.

a. Copy and complete the Table 1 below:

[15]

Table 2: Absenteeism of male and female teachers

Number of days absent per term	Female teachers	Male teachers
0-1	120	375
2-3	224	112
4-5	78	34
6-7	18	8

a.	Formulate a research topic for this investigation.	[4]
b.	State the independent variable for this investigation.	[2]
c.	State the null hypothesis for this investigation.	[2]
d.	Determine the appropriate statistic and use it to test the null hypothesis at the	ne 0.01
	level of significance.	[40]
e.	Explain the difference in meaning between the 0.01 and the 0.05 levels of	
	significance.	[2]

QUESTION 5

A University graduate and teacher's graduate teach mathematics to comparable groups of pupils. On average, These are marks obtained by their pupils after ten tests.

Test	1	2	3	4	5	6	7	8	9	10
University graduate	74	58	90	20	65	45	55	80	30	40
College graduate	60	20	45	90	40	70	30	10	55	85

a	What is meant by comparable groups and how would you ensure that the two groups	ouns are	<u>,</u>
a.	indeed comparable?	[2]	
b.	Which variable is being investigated?	[2]	
c.	State the dependent variable in this investigation.	[2]	
d.	By using the results of the 10 tests to compare the competency of the two teach	ners, the)
	researcher controlled some variables that could have influenced the results	of the	•
	investigations. Name the type of variables which could have the same influence	e as the)
	independent variable.	[2]	
e.	Give any one examples of such variables in this investigation.	[2]	
f.	Determine an appropriate statistic and use it to test the null hypothesis at the 0.01	level o	f
	significance.	[40]	

END OF EXAMINATION