

**BINDURA UNIVERSITY OF SCIENCE EDUCATION**

**FACULTY OF SCIENCE EDUCATION**

**DEPARTMENT OF CURRICULUM AND EDUCATIONAL MANAGEMENT STUDIES**

**MASTER OF SCIENCE EDUCATION**

**MAE506: EVALUATION OF EDUCATIONAL POLICIES, PROJECTS AND PROGRAMMES  
(03)**

**DURATION: 3 HOURS**

**TOTAL MARKS: 300**

**INSTRUCTIONS TO CANDIDATES**

Answer any **three** questions. Each question carries 100 marks. Begin each answer on a separate answer sheet.

**AUG 2024**

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1. Assess **any three** factors that influence evaluation of educational policy, projects and programmes (100 Marks)
  2. Compare formative and summative evaluations in the context of educational policies, projects and programmes (100 Marks)
  3. Describe **any three** risks that can be encountered in educational projects evaluation (100 Marks)
  4. Analyse the role of quantitative methods in educational programme evaluation (100 Marks)
  5. Examine **any three** challenges encountered when conducting an evaluation of a named educational programme (100 Marks)

**END OF PAPER**